
INCLUSIVE EDUCATION: LEARNERS AND TEACHERS

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Abstract

The basic aim of Inclusive education is to provide same type of environment and opportunities to a disabled student as a normal student in a normal school without any biasness. Disabled student should also enjoy the same activities as the normal in the school. A teacher plays a vital role to achieve the target of inclusive society in education. If he starts to focus on the needs of disabled as well as the needs of normal students, it will become easy for disabled students to come into mainstream. If he creates some learning programs which help both disabled and normal students in the same manner, which will be a confidence booster for disabled. It will make them feel equal as normal students. This program can help them in their academic performance as well. Other than teachers, it is the schools under inclusive education system, which plays a key role by providing equal resources to create a learning environment. Inclusive education provides the same opportunity and experience for all children without any discrimination. The Disabilities Education Act clearly states that all disabled children should be educated with normal children according to their age and interest. Inclusive education system also provides the education of a better quality and avoids the discriminatory attitudes. It provides a better social relationship and interaction to disabled children with normal children on the same platform. In many ways like this, Inclusive education system is trying to change and improve the education system for all students. The present paper focus on types of disabilities and role of teacher in inclusive education.

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Introduction

According to our constitution we have free and compulsory right of education under the article 21A. It is provided for children between the age group of six and fourteen. Free and compulsory right to education is the fundamental right of every citizen. Since April 1, 2010 Right to Free and Compulsory education was constituted under the concurrent list of our constitution. Education is the differentiating factor between animals and human being (Das, 2010).

Inclusive education is that type of education that provides the same opportunity and experience for a child with disability and a normal child in the same school, same environment and same curriculum through the same teachers. Inclusive education has the power to change the vision of society about children with disability.

“Teaching that takes into account the increasing range of differences between pupils is often called inclusive education” (Leeman and Volman 2001: 367).

Under the system of inclusive education children with disabilities and without disabilities participate and learn together in the same class room and same school. Research reveals that when a differently abled child learns with a normal child, it seems to make a lot of difference. Differently abled children are educated in special school and special curriculum. People got used to the idea that special education means separate education but when children are educated with normal children, positive academic and social outcomes occur positively for all children involved (Singh, 2016).

Inclusive education is based on the simple idea that every child and his family are valued equally and the same opportunity and experience for all children are provided. Inclusive education is the right of every child. Inclusive education means different and diverse students learning side by side in the same classroom. They also enjoy field trips and after school activities together. In a truly inclusive setting, every child feels safe and has a sense of belonging (Anita, 1999).

In an inclusive school the attitudes of everyone in the school, including administrators teachers, and there students are positive towards differently abled children. Inclusive education provides the supportive environment for all children. Inclusive education not only benefits the differently abled students but also provide a group learning environment for normal children. So Inclusive education system provides a better quality education system and avoids discriminatory attitude. It provides the social relationship and interaction for differently abled children with normal children on the same platform.

Differently Abled Learners

Disability is an umbrella term. There are several types of disabilities. They can be physical as well as mental. These disabilities can be a result of accident, illness or genetic disorder. A disability does not stop a person from performing the day to day tasks. They are merely differently abled and the conventional methods of teaching will not apply to them. Hence the need for an Inclusive education system which allows all students to be treated fairly and equally.

Attention Deficit Disorder

ADD is officially called alteration deficit / Hyperactivity disorder or AD/HD (American Psychiatric Association, 1994) although most lay people still call it ADD or Ad of AD HD. It is neurobiological based developmental disability. Inattention and Hyperactivity are the main symptoms of ADHD. ADHS is a broad term and the Conduction can vary from person to person. The American psychiatric Association released the Diagnostic and Statistical Manual of Mental Disorder (DSMV-2013). ADHD first described by Dr. Heinrich Hoffman in 1845. Hoffman was a physician who wrote books on medicine and psychiatry. The main symptoms of ADHD are inattentiveness, hyperactivity and impulsivity. They are easily distracted, forget about daily activity, cause heredity chemical in balance (Brain chemical) poor nutrition, infection, smoking, drinking and substance abuse during pregnancy lead to brain injury.(ADHD as defined in the DSM –IV TR APA2000)

Autism

It is a developmental disability. It significantly affects the verbal and non-verbal communication of children and also affects the educational performance of the child. It is also called a spectrum. These children who suffer from autism obsessively perform repetitive activities.

Hearing and Visual Impairment

Hearing Impairment is related to the auditory power of a child it is also related with both ears and it may be permanent or fluctuating. It adversely affects the educational performance of the child. Visual experiments are related to the visual power of a child it also adversely affect educational performance.

Emotional Disabilities

Those students suffer from emotional disabilities they can't feel secure at home and school. They are incapable of creating a relationship with peers and teachers. The behavior of the child is abnormal in under the normal circumstances.

Multiple Disabilities

Multiple disabilities mean that a child simultaneously suffers from more than one disability.

Special Learning Disabilities

A number of children suffer from various types of learning disabilities like perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia or developmental aphasia.

Speech and Language Impairment

This type of disorder is related to the children spoken or written language. Thus the various types of impairment are communication disorder like stuttering, impaired articulation, language impairment or a voice impairment that adversely affect a child's educational performance.

Traumatic Brain Injury

Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas of mental function such as cognition, language and speech, memory, attention, reasoning, judgments, etc.

Orthopedic Impairments

Orthopedic Impairments means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease, e.g., Poliomyelitis, bone tuberculosis, and impairments from other causes, cerebral palsy, amputation, and fractures or burns that cause contractures.

Medically Fragile Children

A medically fragile child is one whose health problems are potentially life threatening or who is dependent on medical equipment. But those children who are medically fragile are not considered a separate disabled category but are included under other health impairments. Each child is unique and may require specialized training for driver and aide.

Barriers of Inclusive Education

- Lack of social acceptance
- Lack of trained teachers & training program
- Lack of government support
- Lack of priority education budget
- Rigid curriculum
- Infrastructure

- Lack of awareness

Role of Teachers in an Inclusive Education System

In an inclusive education system teachers play a key role for the success of inclusive education system. The teacher is the first person who has to accept the responsibilities for creating school in which all children can learn together without being discriminated on account of their disability(Tyagi,2016). There are several barriers that have to be encountered in the inclusive education system and all the teachers must be trained accordingly in order to overcome these barriers. So with the adaption of 1-I & 6-E we can improve the inclusive education system.

1-I

Inclusion

Inclusion

Inclusive education means all types of students attend the class in general school. Inclusive education provides the suggestion about how to design their school, class room and curriculum so that all students learn and participate together.

6-E

- **Early Detection**
- **Education**
- **Encouraging**
- **Equality**
- **Ensure Social Security**
- **Employment**



- **Early Detection:** In a class room, the responsibilities of teachers are to detect students with disabilities through discussions with students, parents, peer groups and self-observation (Anisow, 2005). After that he should employ some psychological tests to find out strengths and weaknesses of disabled students. The teacher should be use the diagnostic achievement test that is capable of determining the student's strength and weakness. Observation of students behavior is main tool of identifies the student's weakness of various types. Mainly two types of behavior are displayed by students. The first is internalizing and second is externalizing behaviors. Internalizing behaviors is related with those student who looks like introverted, boredom, disorganized, inattentive and lack of confidence are the main symptoms. And under the externalizing behaviors it includes those who look extrovert, delinquent behavior, aggressive behavior and clowning around are main symptoms.
- **Education:** The first duty of teacher in a class room is to find out the students with disabilities and second duty is to provide the basic equipment and study material according to their requirement. School management should appoint the resource teacher and establish laboratory with required resources. Management should create supporting environment for all types of students. Teacher should communicate with parents time to time and discuss about the problems of the students, because participation of parents plays an important role for all types of students education.
- **Encouraging:** Under inclusive education, the duty of the teacher is to encourage students with the help of counselor, psychologist as well as resource person. The first responsibility of teacher is to find out the basic needs of disabled children and provide all essential accessories .In an inclusive class the first job of a teacher is measure the level of the all students and deduce the study material of students according to his/her mental level and also find out the interest of the students with the help of psychological test and batteries.
- **Equality:** The term equality is related with the "Equal opportunities" for all without any discrimination and it is based on the legal obligation that is provided by the Constitution of a country. It is to protect the people for dissemination of sex, race, caste, disabilities, and minorities and so on. According to this the teacher avoids the biasness and provides the equal opportunities for all students and aware the other people of the society for equality to disabled person. So equality is the quality of being equal and it understands that every human being is same.

- **Ensure Social Security:** The duty of a nation, social psychologist and teacher is to provide social security of disabled student. They provide the opportunity of personality development, intellectual development and promoting the independence of student. They must accept the uniqueness of a disabled student and also provide the facility of according to the uniqueness of student.
- **Employment:** Today employment is main factor of all sector. After completing their education a differently abled student requires a job for his/her survival. So the duty of government is to create a provision for reservation of seats for the differently abled students in various private and government jobs. Government, NGO and other technical institute should start skill development program for disabled and non-disabled students because with the help of that program they improve their economic condition it is main step for mainstreaming for disabled students. So government should start the provision of scholarship at school level to higher level and also provide free equipment according to needs of the differently abled students

Special Care of Disabled Children

A teacher should for caring of his/her children because in an inclusive school all types of children take education in same class but in this class some students are normal and some are special. So the first responsibility of teachers is to caring for students with disabilities and normal students in the same capacity. The duty of the management is to appoint a doctor and nurse on the basis of numbers of students.

Provide Resources

Some disabled students easily understand the all types of educational activities with normal students. But few special students will not be able to understand all types of activity with other students. Hence they require special resources. For e.g., if a student suffers from an eye impairment he/she will require text with greater font size in order to make learning easier.

Develop Individual Strength

If a teacher success to find out student with disability in his class Then first task of teacher is searching the types of disability of student and second task is find out the uniqueness of student Because the law of nature every human being is unique According to uniqueness the duty of teacher to sharp the uniqueness of students.

Develop the Positive Vision of Students

Children with disabilities first come in an inclusive school he feels uncomfortable with normal students and also feel guilt. But in this situation a teacher plays an important role

he familiar to disabled children to other normal children and motivate to how students to achieve his goals and develop a positive vision for his capabilities and society and realize to special children you are equal to all children you also play with normal students and participate with various types of educational activities as same platform. They also play with same game and same playground.

Development of Friendship

School is an important place for a student after home. In a school they are provided with various types of opportunities to develop his communication skills and social skills. In an inclusive school both types of students read together and share their ideas and feelings.

Collaboration

Collaboration is that process which requires merging the experience, knowledge and other skills for achieving the common goals. But in an inclusive school, it need of two types of collaboration for education of children under this collaboration between a special teacher and general teacher and parents and becomes management and parents.

Curriculum Modification

Under the inclusive education system curriculum modification is the first responsibility of a teacher because in an inclusive school various types of children study in same classroom. The teacher uses various tools for student with disabilities.

Communication

It is important for success in an inclusive education system. The role of as a mediator of that system is to create a bridge between the student and the teacher. After that the mediator meets the principal and management and discusses about the various need of the students. Good communication is necessary for an inclusive education system.

Classroom Environment

In an inclusive school teachers should create a safe environment and provide the basic materials for student and also provide the suitable space for differently abled students. The classroom environment should be conducive for both a normal student and a differently abled student as well.

Conclusion

So Inclusive education is the major challenge facing educational systems around the world. The main problem is funding of inclusive institution for purchase of equipment for students with disabilities. The main aim of an inclusive education is to eradicate the discriminatory attitudes towards children with disabilities and provide the best facilities and opportunities for students with disabilities in general school and also provide the side

by side education of normal students. So the duty of a nation should be to take a good step for differently abled children and making effective policies and laws for the differently abled children. For the success of an inclusive school teacher plays an important role because without responsibilities of teacher this work can't be success.

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